

DOLLARS & SENSE

**ELEMENTARY
School Module**

ACTIVITY BOOKLET

4



SMART SHOPPING: CREATING A BUDGET



AFOA Canada acknowledges the generous support of the TD Bank Group in making this project possible.



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AFOA Canada
1066 Somerset Street West
Suite 301
Ottawa, ON K1Y 4T3

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SMART SHOPPING: CREATING A BUDGET

MATERIALS REQUIRED

Dollars and Sense Elementary School Module

Activity Booklet - Provide Activity Booklet 4 to each student.

(Optional) Play food

(Optional) Cash register

AGENDA MAP

Time (Minutes)	Activity 4 – Smart Shopping: Creating a Budget Agenda Items	Page
15	1. Budgeting Your Money: Notes	3
45	2. Budgeting Your Money Directions	4
60	TOTAL TIME for Activity 4	



NOTES: ACTIVITY 4 - SMART SHOPPING: CREATING A BUDGET

When your family goes to the grocery store, they cannot buy all the food they want. Instead, they must budget for everything they are going to buy.



What Does "Budget" Mean?

To budget is to make a detailed list of what you are going buy and how much you are going to spend.

For example, if your dad is shopping at the grocery store, he should make a shopping list and set a budget for how much he is going to spend. It is important that dad does this, so when he gets to the grocery store, he only buys what he needs and what he can afford.

Now it's your time to join them.

You have \$15.00 to buy snacks and supper for tonight. You can buy whatever goodies you like, but remember to create a budget to make sure you don't spend more than you have!



It's time to go shopping!



DIRECTIONS – SMART SHOPPING: CREATING A BUDGET

Time (Minutes)	ACTIVITY 4 DIRECTIONS
5	1. The Facilitator reviews the “Money Sheet”, “Karen’s Grocery Store Items” and Shopping List Worksheet with students.
5	2. Count out your money from the Money Sheet.
10	3a. The Facilitator divides students into Cashiers (1-3 students) and Shoppers. Cashiers stand at the front of the classroom. They collect and count the “money” when Shoppers are ready to pay. Ensure they have their own sheet of money for change. 3b. Shoppers are to complete their “Shopping List Worksheet”.
25	4. Shoppers go shopping! Be sure to pay the Cashier.
45	TOTAL Activity Time



ACTIVITY 4 - MONEY SHEET

COUNT YOUR MONEY:





ACTIVITY 4 - KAREN'S GROCERY STORE ITEMS

CHOOSE WHICH ITEMS YOU WOULD LIKE TO BUY:



BREAD
\$3.00



JUICE
\$1.00



PASTA
\$4.00



MILK
\$3.00



CHOCOLATE
CAKE
\$7.00



COOKIES
\$4.00



CHEESE
\$5.00



FISH
\$6.00



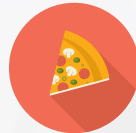
EGGS
\$2.00



CORN
\$5.00



CHICKEN
\$6.00



PIZZA
\$6.00



APPLES
\$4.00



TOMATO SAUCE
\$5.00



ACTIVITY 4 - SHOPPING LIST WORKSHEET

COMPLETE YOUR SHOPPING LIST BEFORE YOU GO SHOPPING!

Sarah 's Shopping List
 [Your Name]

ITEMS TO BUY	COST	ADD TO TOTAL	TOTAL COST
Pasta	\$4.00	$4 + 0 = 4$	\$4.00
Eggs	\$2.00	$2 + 4 = 6$	\$6.00
Corn	\$5.00	$5 + 6 = 11$	\$11.00

_____ 's Shopping List
 [Your Name]

ITEMS TO BUY	COST	ADD TO TOTAL	TOTAL COST

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