

DOLLARS & SENSE

**ELEMENTARY
School Module**

ACTIVITY BOOKLET

2



WAYS TO EARN MONEY: SUMMER JOBS



AFOA CANADA
Building a Community of Professionals



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WAYS TO EARN MONEY: SUMMER JOBS

MATERIALS REQUIRED

Dollars and Sense Elementary School Module

Activity Booklet - Provide Activity Booklet 2 to each student.

Pens/pencils

AGENDA MAP

Time (Minutes)	Activity 2 – Ways to Earn Money: Summer Jobs Agenda Items	Page
15	1. Ways to Earn Money: Notes	3
15	2. Ways to Earn Money: Activity 2.1	5
15	3. Ways to Earn Money: Activity 2.2	6
15	4. Ways to Earn Money: Activity 2.3	7
60	TOTAL TIME for Activity 2	

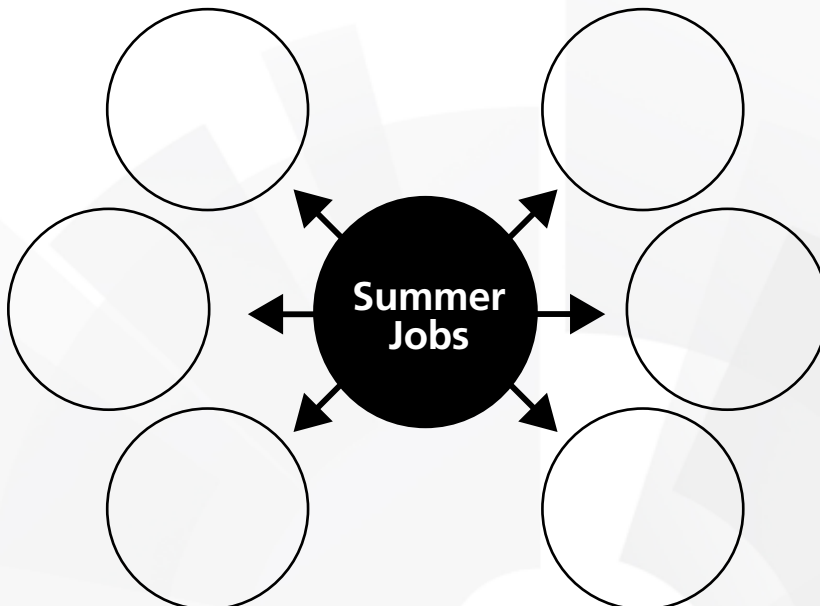


NOTES: ACTIVITY 2 - WAYS TO EARN MONEY: SUMMER JOBS

Joseph is trying to find new ways to earn money this summer. He needs \$40.00 to take a trip to the Calgary Zoo with his community's hockey team, the Enoch Storm. Joseph does not get an allowance, so Joseph needs to find jobs he can do around the house and in his community to earn money. Joseph and his mom sat down at the kitchen table decided to brainstorm some summer jobs for Joseph.

It helps if you say your ideas out loud with a group, because one person's great idea may help someone else's great ideas!

Joseph's mom drew a Brainstorming Chart like this:



Brainstorming is a helpful way to get great new ideas, because all you need to do is write down EVERY idea you can think of, that relates to your topic.

Mom and Joseph brainstormed 6 jobs Joseph can do this summer to earn money and save for his trip to the Calgary Zoo.



ACTIVITY 2 DIRECTIONS: WAYS TO EARN MONEY

TIME

(Minutes) ACTIVITY 2 DIRECTIONS

- | | |
|----|---|
| 15 | 1a. The Facilitator reads "Activity 2.1" with students.
1b. Using the Activity 2.1 Worksheet, complete each sentence with one of the box words. Only use the box words once. |
| 15 | 2a. The Facilitator reads "Activity 2.2" with students.
2b. Using the Activity 2.2 Worksheet, complete the brainstorming chart in small groups. |
| 15 | 3a. The Facilitator reads "Activity 2.3" with students.
3b. Using the Activity 2.3 Worksheet, complete the chart. In the first column, I write your hobbies and interests and in the second column, identify potential jobs as a consequence of their hobbies. |
| 45 | TOTAL Activity Time |



ACTIVITY 2.1: WAYS TO EARN MONEY WORKSHEET

Oh no!! Joseph opened the window and his Brainstorming Chart blew away. He can only remember part of the list he and his mom made. Can you help him?

Use the words in the boxes below. Complete each sentence by writing each box-word in the appropriate space. Each box-word can only be used once.

1. Cut the _____.
2. Walk the _____.
3. Help dad _____ the car.
4. Pick up all your toys and _____ in your bedroom.
5. Rake your neighbour's _____.
6. Make cupcakes and cookies, and have a _____.

BOX-WORDS

Leaves

Wash

Grass

Bake Sale

Dog

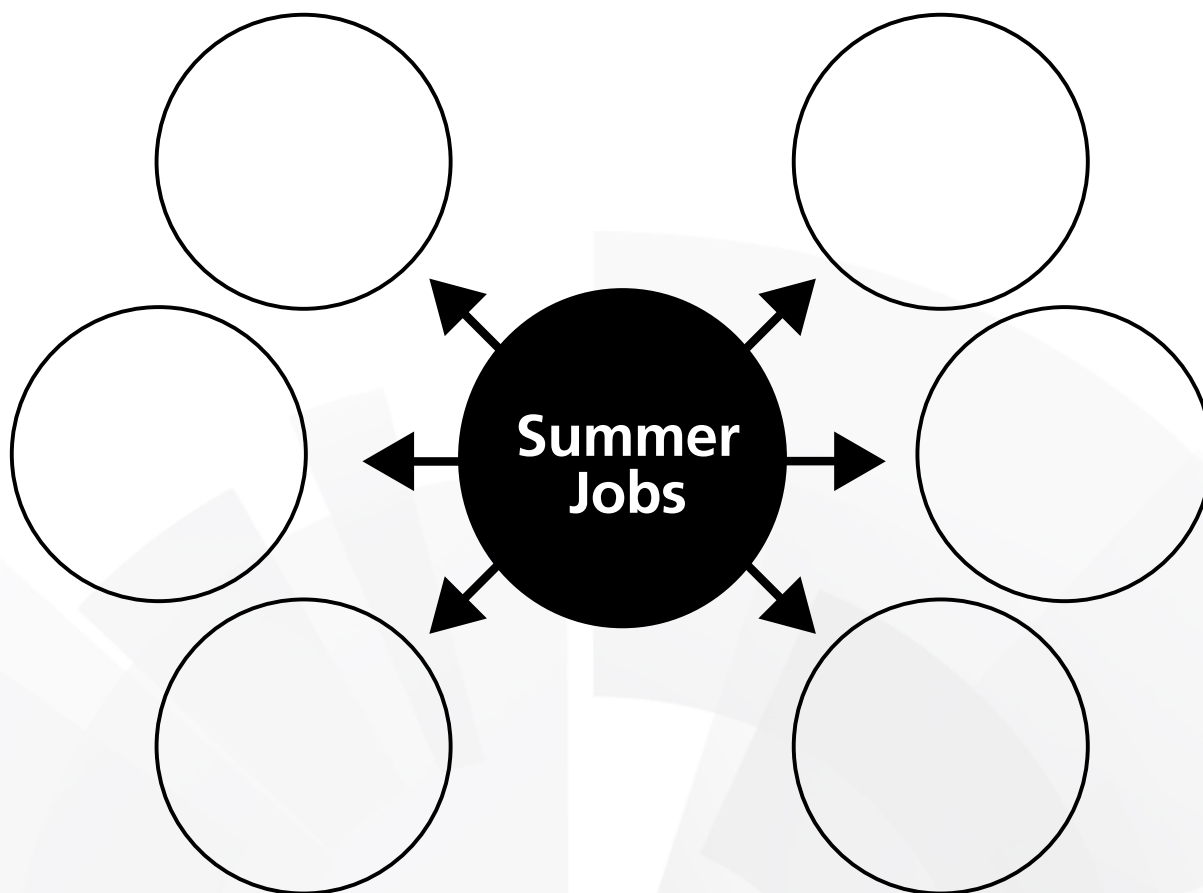
Clothes



ACTIVITY 2.2 – WAYS TO EARN MONEY WORKSHEET

Do you have some more ideas for Joseph? Do some brainstorming of your own! There is no right or wrong way to brainstorm – write down whatever comes to your mind.

In the chart, write some of the jobs you do around the community, or some jobs you would like to do, to earn money.





ACTIVITY 2.3 – WAYS TO EARN MONEY WORKSHEET

As a kid, your job is to have FUN! Even if you are trying to earn a few extra dollars, it is still important to have fun and enjoy your job.

Also, if you live on a reserve or in another Aboriginal community, we sometimes don't have the same job opportunities as other students. This means we need to make our OWN part-time jobs!



ACTIVITY 2.3 – WAYS TO EARN MONEY WORKSHEET

In the table, write down some of your hobbies and interests. Next, write down ways that you can make some money from your hobbies!

HOBBIES

WAYS I CAN MAKE MONEY

For example: I enjoy baking	set up a cupcake stand on my front lawn sell pies to friends and family members at Christmas time



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