

DOLLARS & SENSE

MIDDLE School Module

ACTIVITY BOOKLET

7



FINANCIAL PRIORITIES: IF YOU HAD \$50.00



AFOA CANADA
Building a Community of Professionals



AFOA Canada acknowledges the generous support of the TD Bank Group in making this project possible.



All rights reserved. No part of this publication may be reproduced or transmitted in any form or by any means, electronic or mechanical, including photocopy, recording or information storage and retrieval system, without permission in writing from the publisher

Copyright AFOA Canada November 2014
Printed in Canada

PUBLISHED BY

AFOA Canada
1066 Somerset Street West
Suite 301
Ottawa, ON K1Y 4T3

ACKNOWLEDGEMENTS

We would like to thank those individuals who made this publication possible. The principal authors of this report were, Simon Brascoupe, Kiera Brant and Dr. Paulette Tremblay.



We would also like to acknowledge the generous support of the TD Bank Group in making this project possible.



FINANCIAL PRIORITIES: IF YOU HAD \$50.00

MATERIALS REQUIRED

Dollars and Sense Middle School Module

Activity Booklet - Provide Activity Booklet 7 to each student.

AGENDA MAP

Time (Minutes)	Activity 7 – Financial Priorities: If You Had \$50.00 Agenda Items	Page
30	1. Financial Priorities: If You Had \$50.00	3
30	TOTAL TIME for Activity 7	



ACTIVITY 7 DIRECTIONS - FINANCIAL PRIORITIES: IF YOU HAD \$50.00

TIME

(Minutes)

ACTIVITY 7 DIRECTIONS

- | | |
|----|--|
| 15 | 1. Read each pair of words and circle one value that would be your first choice in answering the question presented. Circle one choice in each pair. |
| 15 | 2. Add totals to table, by counting all the times you circled a given item.
a. For example, if you circled "savings" five times, place a 5 next to "savings." |
| 30 | TOTAL Activity Time |



FINANCIAL PRIORITIES: IF YOU HAD \$50.00

Circle **one** value in each pair as your first choice. Make only one choice per pair.

\$Hobbies or \$Charity	\$Social Activities or \$Clothes	\$Sports/Recreation or \$Savings	\$School Expenses or \$Clothes
\$Food or \$Sports/Recreation	\$Charity or \$ Gifts for others	\$Savings or \$Hobbies	\$School Expenses or \$Sports/Recreation
\$Food or \$Hobbies	\$ Gifts for others or \$Food	\$ Gifts for others or \$Clothes	\$Social Activities or \$Charity
\$Food or \$Charity	\$Toy/Game or \$School Expenses	\$Hobbies or \$Clothes	\$Savings or \$Charity
\$Savings or \$Social Activities	\$Savings or \$Social Activities	\$Food or \$Social Activities	\$Sports/Recreation or \$Clothes
\$Clothes or \$Charity	\$Hobbies or \$Social Activities	\$Charity or \$Sports/Recreation	\$Toy/Game or \$Savings
\$Social Activities or \$Sports/Recreation	\$Toy/Game or \$ Gifts for others	\$ Gifts for others or \$Savings	\$Charity or \$Toy/Game
\$Food or \$Savings	\$Toy/Game or \$Food	\$Hobbies or \$ Gifts for others	\$School Expenses or \$Food
\$Toy/Game or \$Clothes	\$School Expenses or \$ Gifts for others	\$School Expenses or \$Hobbies	\$Social Activities or \$Toy/Game



FINANCIAL PRIORITIES: IF YOU HAD \$50.00

Count all of the times that you circled a value and write the total number in the space provided below. Do this with each value that you circled.

Value	Number of Times Circled	Value	Number of Times Circled
Savings		Clothes	
Sports/Recreation		School Expenses	
Toy/Game		Hobbies	
Food		Charity	
Gifts for others		Social Activities	

Now, write the value having the highest number in the space next to number 1. If there is a tie, write the items in the order you would choose. The list reflects the items that you consider most important in order of importance. By knowing your values, you can design a personal spending plan that will fit them. The closer your budget fits your values, the easier it will be to follow.

1. _____
2. _____
3. _____
4. _____
5. _____

6. _____
7. _____
8. _____
9. _____
10. _____



AFOA CANADA

www.afoa.ca